

Up Coming Events

May 1-5 May Holiday
 May 9 Science Fair
 May 25 Half-day Inservice
 May 28 Dragon Boat Festival
 May 30 Entrepreneur’s Day

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Board of Trustees (BOT)

As most of you already know, QISS went through a dramatic change of ownership in the summer of 2007. Formerly a private school for profit, QISS became a nonprofit school that is now owned by the Qingdao Education Bureau.

sociation that would establish a system of governance. The Ar-



Director: Jeffrey Fischmann

During this transformation, a Special Task Force (STF) of parents representing the Asian and Western communities began working on an Articles of As-

sociation that would establish a system of governance. The Articles of Association took a year to develop and was approved on October 03, 2008. A Board of

Trustees (BOT) was established shortly thereafter. The Articles of Association is posted on the school’s web site. You can access this document on the QISS home page under the “school’ tab.

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A Happy Child is a Learning Child

Any happy and confident child finds learning easier. The happy child becomes a risk-taker.



When the students perceive themselves as having high self-esteem, they are courageous in new situations. Sometimes being a risk-taker and courageous promotes the students’ vitality, and they are able to intelligently defend their opinions or values. All children at QISS are developing numerous skills in a friendly setting as they are being guided by professional staff members.

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Music Convention in Tianjin

10 of QISS Middle School students participated in ACAMIS Cultural Convention in Tianjin area from 4/23 to 4/26. The choral workshops had the opportunity to explore the exhilarating world of Gospel style singing.

Our students performed these songs successfully on the stage.

Art convention participants visited the Qing Tomb and Great Wall to experience sketching and other art activities during this trip. We are so proud of QISS students who demonstrated positive and enthusiastic attitudes during the entire sessions.



Louis, G2

BOT (Continued)

The BOT membership is currently composed of the school's Executive Director, Mr. Li Shiliang, the school's director, Jeff Fischmann and Mr. Kai-Askan Buente, the parent representative from the Western Community. Mr. Yoo, the vice-consul of the Korean community was on the BOT before he was transferred to London. So far we have not yet found someone from the Asian community who both qualifies and is willing to serve on the BOT. Hopefully we can fill that position in the future.

This BOT has met six times since it was established in October, 2008. This year, the BOT accomplished the following: 1) developed a core set of policies; 2) developed the budget for this year and for the 2009-10 school year; 3) decided to adopt the entire IB program school wide within five years. Currently the lower school is a "candidate school" for the IB Primary Years Program, the first step toward formal authorization. The core purpose of the BOT is to improve the educational program in a fiscally responsible manner. Next year, the BOT will look for means to report on its work more regularly and to elicit more suggestions and comments from the school community.

QISS is a place where children of all ages develop skills in a friendly environment. As you visit QISS you will find staff members gladly greeting students each day. In return, the faces of students bounce back with joyful smiles and their own greetings, QISS encourages and promotes a dynamic and nurturing environment for learning. Happy children are learning children.

All staff members at QISS truly enjoy working with our students. In each classroom, teachers work at building students' confidence through the use of a variety of techniques tailored for each unique child. As a result, more students are less timid in approaching new learning situations. For example, teachers spend quality time in numerous teacher/student conferences throughout the day. In these conferences, teachers work with an individual student pointing out what has been working well and what areas need improvement. Children feel valued because their teachers take the time for individualized instruction.

Children like to be treated as important people. Thus, your child is maturing, learning and thriving at the most friendly, professional and nurturing school in Qingdao, and we at QISS truly value each individual entrusted to our care.



Sara, G4

Thank You

The Sixth Annual QISS Festival of Words was a smashing success again this year. Every student in the school participated in various events, competitions, and games. A big round of applause goes out to all students who made it into the speech and spelling bee semi-finals. Congratulations to the winners of those events:

Grades K-2 Spelling Bee Champion: So Hyun Shim

Grades 3-5 Spelling Bee Champion: Alex Park

Grades 6-8 Spelling Bee Champion: Ben Shim

Grades 9-12 Spelling Bee Champion: Hyun Park

Middle School Speech Champions: Vinnie Rosa & Simon Emrich

High School Speech Champion: Onnika van Oosterbosch



Alexandra, G2



FOW Chairman:
Keith Snider

I would like to personally thank the PAC for the extra time they put in to help with these events, as well as the Festival of Words Committee for their ideas and follow through. Lastly, I would like to thank all of the teachers and students who put their effort and participation in to the event all week long. Without all of you this event wouldn't have been possible.

Entrepreneur's Day!

When: 30th of May 2009

Where: QISS Campus

What can YOU do?

To begin with, please send in your donations for raffles.

Kindly hand them in to the office staff.

Please donate Raffle Prizes, It doesn't matter what the size or amount is!

Suggestions: Clothes, books, household goods, electronic goods, sports goods etc.

Stay tuned for updates!!

Contact: cfernandes@qiss.org.cn

PAC

Do you *know* that

- PAC meets EVERY MONTH
- the **minutes** of those meetings are published on the QISS homepage
- PAC has a **community board** next to the QISS office
- the birthdays of the children are updated every month on the community board
- you can buy *library bags*, taxi-books and the **COOK-BOOKS** online
- the earnings of the library-bag sales are **DONATED** to the library
- the earnings of food-and-drink sales *sponsor school activities*
- PAC welcomes help and is **always open to new members**

PAC donates books to the school library

So far PAC earned 765 RMB by selling library-bags. During the last book fair some PAC members and Mrs. Arnold chose a selection of books, which were donated to the library. The books cover the interest of all school levels. Have fun reading!



Science Fair

***The Science Fair will be held
on Saturday, 9 May 2009 from 9:30am-2:00pm.***

*Students have worked hard to showcase
their scientific learning.*

*This will be an exciting day filled with many events,
such as project judging, hands-on science activities,
bottle rocket launching and more!*

Come join us for the Science Fair!

Is Chinese difficult?

Key expression 1:

1. W shì Zh ngguó rén, shì cóng Shàngh i lái de.
O
[I am a Chinese and I came from Shanghai.]
2. W huì shu Zh ngwén, y huì shu Y ng y hé Ey .
O
[Chinese. I also speak English and Russian.]
3. Y ng y bú tài nán, Ey b jiào nán.
O
[John, 你中国话说得很好。 John, you speak Chinese very well.]



Chinese Teacher:
Cynthia Xin



Ludwig, G1

Notes:

- ‘ hé ’ means ‘ and ’. Pay attention: ‘ hé ’ in Chinese joins two noun phrases only. It is not like English ‘ and ’ which can join two sentences.
- ‘ tài ’ means ‘ too ’. ‘ bú tài nán ’ means ‘ not too XZŪW h ’.

Key expression 2:

1. Zhè shì Wáng xi nsheng hé Wáng tàitai.
[这是王先生和王太太。 This is Mr. and Mrs. Wang.]
2. T men d u shì cóng B ij ng lái de.
[他们都是来自北京来的。 They all came from Beijing.]
3. Xiànzài zài M iguó niànsh .
[现在在美国念书。 They study in the U.S. now.]
4. T men zhù zài Washington.
[他们住在 Washington。 They live in Wanshington.]
5. T men bú tài huì shu Y ng y , xiànzài zài xué Y ngwén.
O
[They cannot speak English well and they are learning English now.]
6. T men juéde Y ngwén h n nán.
[他们觉得英文很难。 H\YnZY'h h9b['g' 'gj YmXZŪW'HQ]

Notes:

- b['g' ' 'h' 'ma Y bg' h' fY XVcc_g "' < YF]h' means ‘ to study ’.

Dialogue 1:

- A: John, n Zh ngguó huà shu de hén h o.
[John, 你中国话说得很好。 John, you speak Chinese very well.]
- B: Nál , bù xíng, bù xíng.
O
[C\zbczbcchk Y`nMfQ]
W xiànzài zài xué Zh ngwén.
[我现在在学中文。 I am learning Chinese now.]
- A: N juéde Zh ngwén nán bu nán?
O
[8 c' mai 'h] b_ 'h h7\] bYgY
[gXZŪW'hcf' bcl8Q]
- B: W juéde kóuy bú tài nán, xi zì b jiào nán.
O
[ZY'h hgdc_Yb'7\] bYgY'gbchh hXZŪW'H'
K f]h['W fWmf'g]gfY h] YmXZŪW'H'Q]
- A: N hái huì shu shénme wàiy ?
O
[What other foreign language can you speak?]
- B: W hái huì shu Fáy .
[我还会说法语。 I can also speak French.]
- A: Fáy nán bu nán?
O
[g: fYbW'XZŪW'H8Q]
- B: Bú tài nán, méiyóu Zh ngwén nán.
O
[BchfY `nzbch gXZŪW'h g7\] bYgYQ]

Notes:

- V-l b[' 'g' 'fYgclbgY'hc 'h'Y'Wa d]a Yb]h' =ia Y bg' ‘ no, it doesn ’ t work ’ literally. Actually it is a humble response to ‘ shu de hén h o ’.
- a „]nai 'N\ b[k„b'b{b 'a Y bg' bchh hXZŪW'h compared to Chinese ’.

Dialogue 2:

A: Xiè lǎoshī, nǐ yǐngyǐng shuō de hěn hǎo.
 O
 Prof. Xie, you speak English very well.]

B: Nálǎi, māmā hǎo.
 O Bǐzhīgāng!
 A: Nǐ yǐngyǐng shì zài nǎlǐ xué de?
 O Kěyǐyǐngxiàngmǐ Yīngguó bǐgāng!
 B: Wǒ shì zài Shànghǎi xué de.
 [我是在上海学的。 I learned it in Shanghai.]

A: Nǐ de lǎoshī shì Měiguó rén ba?
 O
 (I guess) your instructors are Americans.]

B: Búshì. Yǒude shì Měiguó rén,
 yǒude shì Zhōngguó rén.
 O
 No, some are Americans, some are Chinese.]

A: Měiguó lǎoshī shì cóng nǎlǐ lái de?
 O
 Where are American instructors from?]

B: Yǒude shì cóng Píttsburgh lái de,
 yǒude shì cóng Seattle lái de.
 O Dìngmǐ fāng Cǐlǐ yǐng
 Some are from Pittsburgh, some are from Seattle.]

Wǒmen hái yǒu cóng Yīngguó lái de lǎoshī.
 [我们还有从英国来的老师。
 We also have professors who came from
 England.]

Notes:

ǐ Bǐzhīgāng! [bǐzhīgāng] bǐzhīgāng, XY 'a Ybg
 'Where did you learn...? 'shì...de' construction is often used to indicate what happened when and where. In the similar way, you can say:

'Wǒ shì zài Shànghǎi chǎnshēng de.' (I was born in Shanghai.)

'Wǒ shì cóng Shànghǎi lái de.' (I came from Shanghai.)

ǐ Mb[ǐzhīgāng] cǐlǐ yǐngyǐng who came from England. This construction is similar to English relative clause. In English, the clause is attached to the right of the noun. In Chinese it is always attached to the left of the noun. This is an important feature in Chinese.



Jinie, G7

Dialogue 3:

A: John, nǐ xiànzài Zhōngwén shuō de hěn hǎo.
 [John, 你现在中文说得很好。
 John, you speak Chinese very well now.]

B: Nálǎi, hái bù xíng,
 wǒ zhǐ huì shuō yìdì Zhōngwén.
 O
 No, not good yet. I can speak a little Chinese.]

A: Rènshi bu rènshi Zhōngguó zì?
 O
 Do you recognize Chinese characters?]

B: Bú rènshi, wǒ zhǐ huì shuō.
 Wǒ huì xī pīnyīn.
 O
 No, I don't. I can speak only. I can write Pinyin.]

A: Nǐ de lǎoshī shì bu shì Zhōngguó rén?
 O gāngmǐ fāng Wǒ fāng bǐgāng!
 B: Shìde, tā shì Zhōngguó rén,
 shì cóng Shànghǎi lái de.
 O
 Yes, he is a Chinese and he came from Shanghai.]

A: Tā jīnde hǎo bu hǎo?
 O tā gāngmǐ fāng Wǒ kǎng!
 B: Tā jīnde hěn hǎo.
 [他教得很好。 He teaches very well.]

Notes:

ǐ XY [bǐzhīgāng] Hǎi 'c' XY, bǐzhīgāng is a grammatical particle. This pattern is used to express the degree or extent.

ǐ Hǎi Xǐzǐyǐng Wǒ kǎng mǐ bǐzhīgāng 'hái': Study the following sentences and find the 'hái'.

Wǒ huì shuō Yǐngyǐng, yǐng huì shuō Èy .
 (I can speak English and I also speak Russian.)

Wǒ huì shuō Yǐngyǐng, hái huì shuō Èy .
 (I can speak English. In addition, I can also speak Russian.)

Wǒ huì shuō Èy . Tā yǐng huì shuō Èy .
 (I can speak Russian. He can also speak Russian.)